Teacher Externs earn a stipend of up to $5,000 that includes 200-240 hours at the Host site plus two paid professional development days, utilizing the latest real-world applications specific to the subject they teach.

The Iowa STEM Teacher Externships Program aims to build bridges between Iowa’s workplaces and STEM educators across the state by equipping them to work at local businesses, organizations and other workplaces alongside knowledgeable and skilled employees during the summer.

Since the program launched in 2009, more than 600 Teacher Externs have worked at nearly 200 Iowa workplaces, building long-lasting school-business partnerships across Iowa that provide educators with the ability to improve student STEM experiences and careers as well as:

- Connect the Externship experience directly to classroom content and 21st Century Skills identified in the Iowa Core Curriculum.
- Support the local workforce by providing students with STEM career information about business and industry in their community.
- Provide teachers with an income boost and a graduate credit while seeing and using the latest real-world applications in a workplace environment.
- Match educated and skilled teachers as participants and contributors to a workplace’s needs.
- Create lasting partnerships between business and industry and local schools.
- Gain publicity through the program’s promotion, officially recognizing the workplace’s commitment to STEM education and economic development in Iowa.

Our program coordinators will match qualified teacher applicants to local partnering Workplace Hosts based on the teacher’s interests and skills, as well as the partnering Host’s needs. Previous business or industry experience is not required. The Workplace Host will provide on-the-job training to prepare teachers for the tasks and assignments of that specific experience.

Teacher Externs earn a stipend of up to $5,000 that includes 200-240 hours at the Host site plus two paid professional development days, utilizing the latest real-world applications specific to the subject they teach.

Teacher Externs operate over approximately six, full-time weeks in the summer. The Workplace Host and Teacher Extern negotiate a flexible work schedule to complete 200-240 hours at the Workplace Host site.

Graduate Credit

Teacher Externs earn three hours of graduate credit through the University of Northern Iowa’s Continuing Education program for their participation and completion of assignments during the Teacher Externship. These assignments help identify content and 21st Century Skills of the Iowa Core Curriculum applied and found in the workplace and ways to incorporate the workplace in the classroom.

Post-Externship: Significantly more teachers reported a stronger ability...

- to advise students about STEM job opportunities.
- to use inquiry instruction.
- to supervise student research projects.

A majority of STEM Teacher Externs agree that Externships are more valuable than any other professional development.
WHAT DO TEACHER EXTERNS DO?

1. Grant Housman, Pleasant Valley High School Industrial Technology Teacher

Grant worked on a manufacturing engineering team that designed an assembly line for a combine during his externship with John Deere Harvester Works. Some of his main duties included updating operator instructions with the correct tool information, designing multiple fixtures to hold sub-assemblies before they are put onto the main assembly and performing safety work orders.

2. Katherine Carman, Urbandale High School Chemistry/Physics Teacher

As an extern for Polk County Conservation, Katherine primarily focused on supporting and preparing for the Biological and Habitat biannual assessments, supporting physical/chemical data collection and streamlining the data analysis process to establish baseline data. She collected and utilized water quality data to generate bimonthly updates to the Environmental Protection Agency as part of a nationwide water quality monitoring database. The long-term goal of the project is to protect Iowa’s waterways to ensure safe, clean water for recreation throughout Polk County.

3. James Mills, Nevada High School STEM Teacher

During his externship experience at Workiva, James worked with the Site Reliability Engineering (SRE) team that supports the infrastructure that Workiva’s cloud-based service, Wdesk, is built upon. He tackled support tickets that involved computer programming to ensure the back-end of Wdesk ran smoothly.

4. Terri Cuttell, Spencer High School Mathematics Teacher

Terri was an extern at Rosenboom Machine & Tooling and helped develop standard work for specific hydraulic cylinders being produced in a specific area of the plant. Standard work is a plan to be followed in production that will allow any worker coming into that area to produce a quality product efficiently.

The Iowa Governor’s STEM Advisory Council

The STEM Council’s mission is increasing interest and achievement in STEM studies and careers through partnerships engaging PreK-12 students, parents, educators, employers, non-profits, policy leaders and others. The Council provides opportunities that inspire Iowa’s young people to become innovative, enterprising contributors to our future workforce and the quality of life in our communities.